

AGCAS LEARNING PRINCIPLES

All AGCAS learning activities should aim to support the wider AGCAS strategy by embedding the following principle aims into their design, delivery and evaluation.



Support critical reflection

Equip and motivate participants to:

- question what we do, how we do it and why we do it
- cite evidence for the effectiveness and value of our practice
- question and challenge unsupported assumptions and opinions
- experiment with new approaches and be willing to fail in order to learn

Research & Knowledge



Build professional confidence

Equip and motivate participants to:

- identify their own areas of professional expertise
- share their expertise and experience with others
- be proactive in developing and promoting their expertise
- share the benefits of their expertise beyond their role and service

Advocacy



Promote sustainable improvement

Design learning activities to:

- have an impact on participants' long-term performance
- change behaviours and attitudes rather than just sharing information
- facilitate concrete action planning and goal setting
- enable participants to continue their learning and share it with others

Quality



Encourage mutual development

Design learning activities to:

- encourage peer-to-peer sharing of innovation and best practice
- facilitate the development of networking and relationship building across AGCAS
- raise awareness of relevant AGCAS communities and activities, and encourage people to contribute

Community