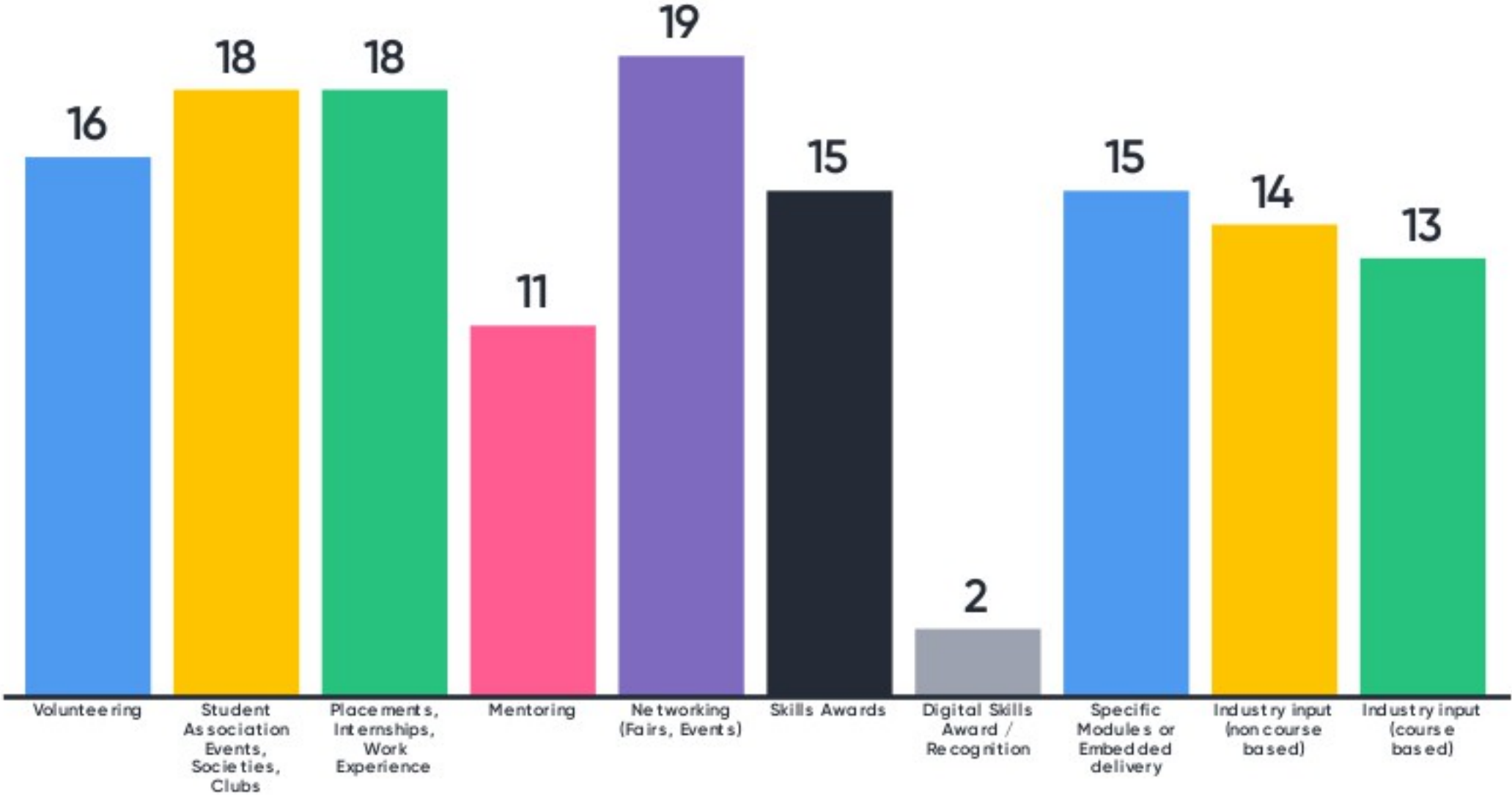


# AGCAS Scotland Conference

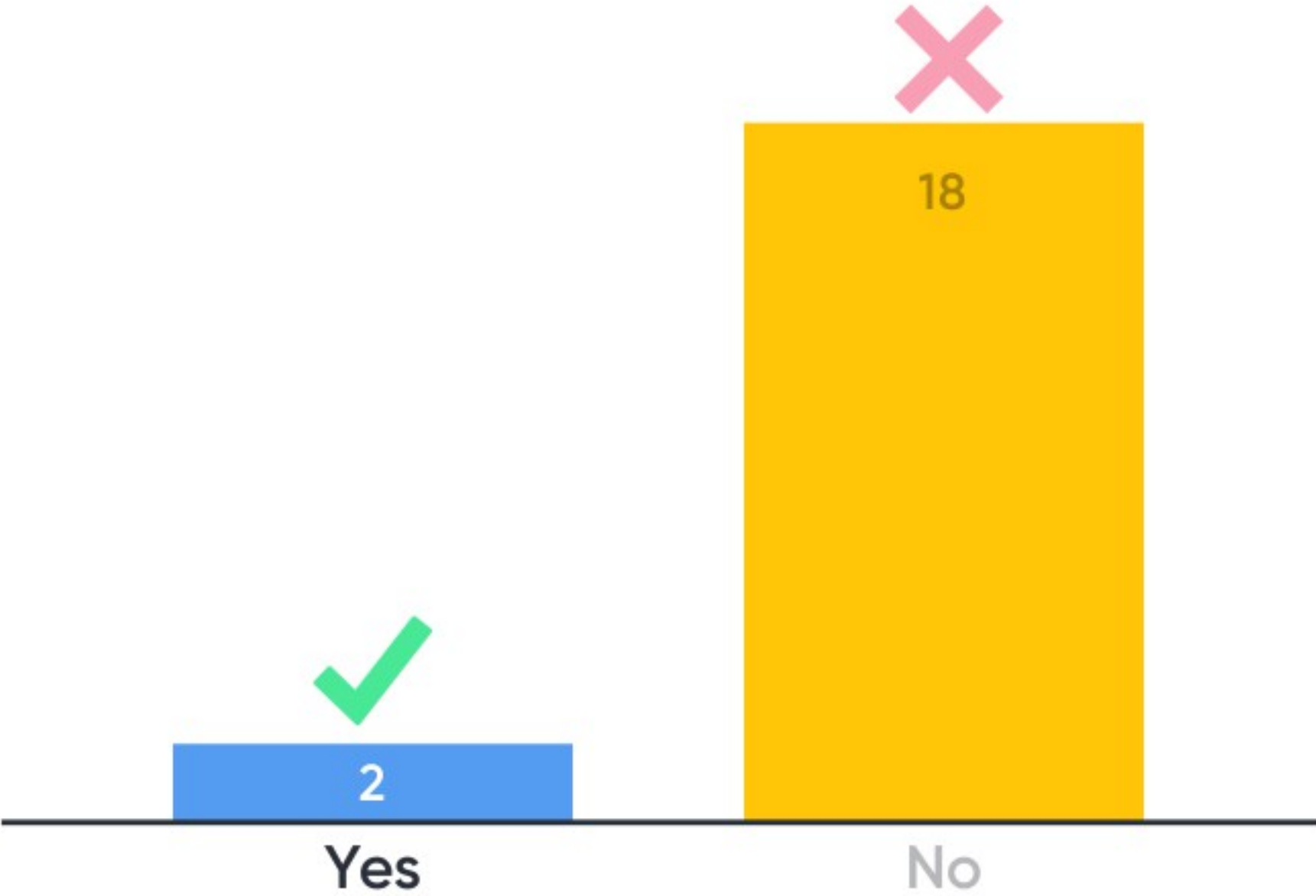
Colin Dewar, June 2019



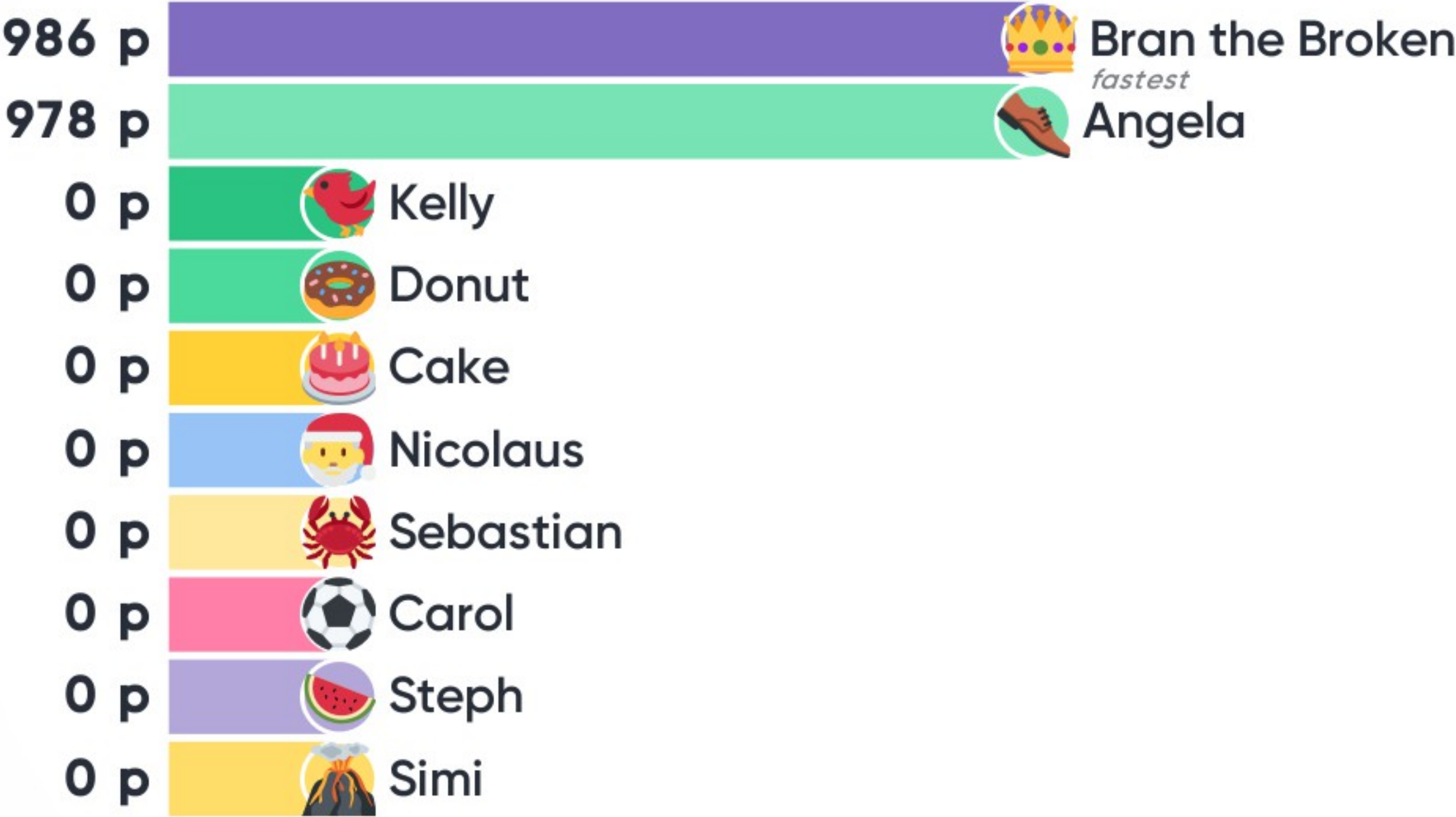
# Which of the following opportunities to develop graduate skills are offered at your institution?



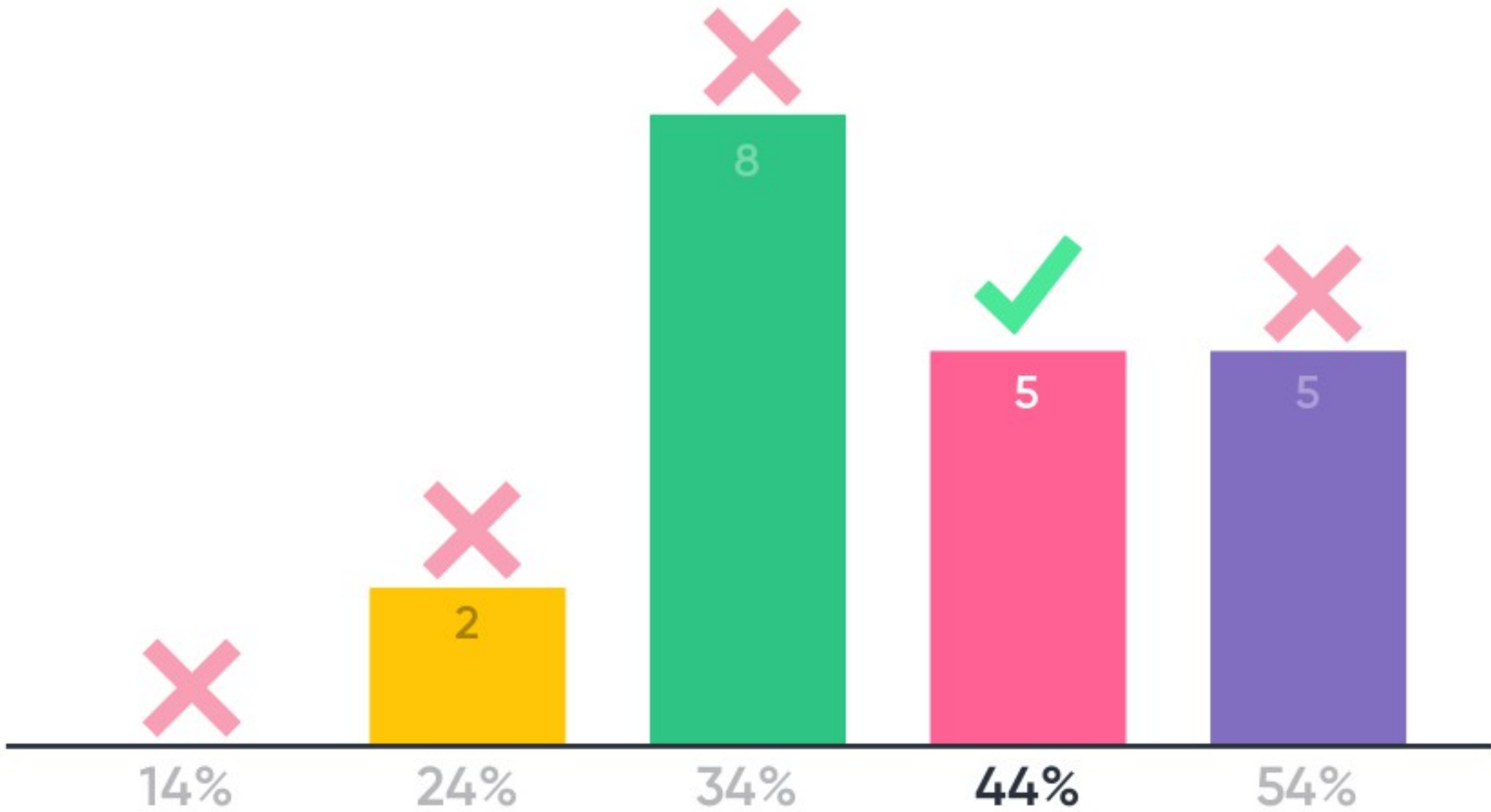
Do you think a majority of graduates felt they knew about the range of development opportunities that had been available to them?



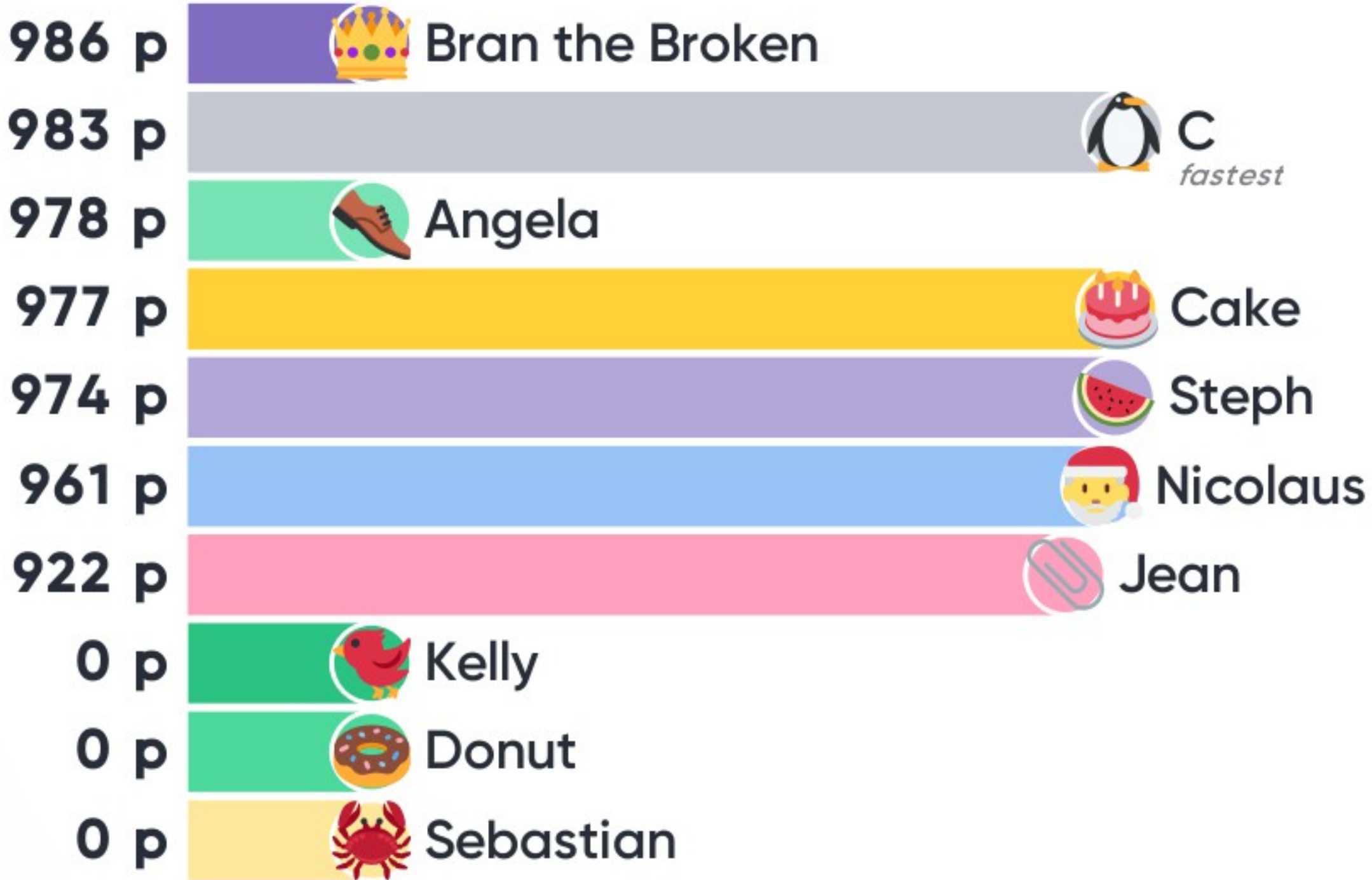
# Leaderboard



What % of graduates felt there were barriers (inc. background and personal characteristics) to accessing skills development opportunities?



# Leaderboard



# Initiatives that develop graduate skills - what works and how do you measure the impact?

Internships, volunteering,

Virtual careers fairs and tracking

Employer Advisory Group to Careers Centre

Credit bearing career modules, career readiness distance travelled

Internships - offered employment after internship finishes

Award scheme participation

Internship module

Skills awards - feedback

Credit bearing elective for 1st and 2nd year students, skills award, career readiness survey



# Initiatives that develop graduate skills – what works and how do you measure the impact?

**Work placements**

Embedded courses and inputs do this. Impact can be measured by destination data and structured feedback.

Skills Awards. Quant – numbers Qual data impact – micro successes & bigger successes Embedding skills related input & modules into curriculum – career planning / internship modules: module feedback & research

**Leadership programmes abroad**

**Portfolio submission of learning**

**'Extract' graduate skills rather than 'embed' graduate skills, language chosen can be important**

Consultancy based project – making the most of masters. Placement modules. Feedback through reflective assignment / evaluation forms

**Students need to understand what graduate skills are – not just us in university-speak.**

